

# Jan/Feb 2020 **NEWSLETTER**

### **Themes**

**Snow Friends** Scribbles and Splats Treats for My Sweet **Teddy Bear Games** 

# **Shapes and colors**





**Opposites** clean, dirty

# Vocabulary

seal, penguin, painting, clay, baking, blowing kisses, teddy bears, pretending

### Sign Language

white, snow, paint, pink, more, hug



### **Together Time Activities**

Here are some fun activities you and your child can enjoy together!

#### Move Like Snow Friends

Have fun moving together like penguins, polar bears, seals, or other animals who live in snowy places.

#### Bathtime Creations

Offer your child a bubble bath. Encourage your child to explore ways to create with the bubbles. Your child can pile up the bubbles, spread them on the side of the tub, and more!

#### Baking Fun

Use a mix to bake muffins and let your child help with mixing the ingredients and spooning them into the muffin tin.

#### Teddy Bear Hugs

Help your child practice giving gentle hugs to a teddy bear. Talk about how much the bear enjoys gentle hugs!

### **Nursery Rhymes**

Nursery rhymes teach children auditory skills and help them develop an appreciation for rhyme and rhythm. They also help children develop language, memory, creativity, and other cognitive skills.





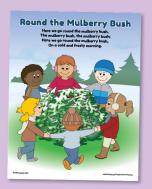


#### **Teddy Bear, Teddy Bear**

Teddy bear, teddy bear, turn around. Teddy bear, teddy bear, touch the ground. Teddy bear, teddy bear, jump up high. Teddy bear, teddy bear, touch the sky.

### **Round the Mulberry Bush**

Here we go round the mulberry bush, The mulberry bush, the mulberry bush; Here we go round the mulberry bush, On a cold and frosty morning.



### **Look for Books**

**Baby Animals in the Snow** by Kingfisher

My Heart Is Like a Zoo by Michael Hall

Beautiful Oops! by Barney Saltzberg

Brush, Brush, Brush by Alicia Padron

If Everything Were Pink by Hannah Eliot

Bears in the Bath by Shirley Parenteau



# **Cooking Together**

When cooking with infants and toddlers, allow them to help in a safe way with mixing, pouring, rolling, mashing, shaking, etc.
Use words to describe what you are doing and what you plan to do next. Talk about what you see, smell, feel, hear, and taste.

### No-Bake Cookie Balls

3 cups graham cracker crumbs 1 cup powdered sugar 34 cup orange juice concentrate, thawed

Place all of the ingredients in a large bowl and stir to make a thick dough. Use clean, wet hands to shape the dough into balls on wax paper. Roll the balls in additional

powdered sugar.
Place the
cookie balls
in a plastic
container
with a lid.
Refrigerate
overnight,
and then



### Sing Along with Me

Find these songs at <u>www.funshineexpress.com</u>

#### I'm a Little Penguin

Sung to "I'm a Little Teapot"

I'm a little penguin, short and stout. I cannot fly so I waddle about. When I want to eat, I have to swim. So I waddle to the water and dive right in!



#### **Teddy Bear Rap**

Sung to "Mary Had a Little Lamb"

Let's all (clap our hands) to the beat, (Hands) to the beat, (hands) to the beat. Let's all (clap our hands) to the beat, To the beat of the Teddy Bear Rap!



Repeat with: stomp our feet...

blink our eyes... nod our heads... tap our toes... touch our ears...



Reminders						

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serve.